

HERE I AM, SEND ME Part 4 – THE SOWER

KEY REALISATION: I can't _____ the world, but I can _____ the next seed (Gal 6:9, 1 Cor 3:6, Isa 55:10-11).

- * It's crucial to acknowledge whose job is whose: We may be a _____ or a _____ or even a _____, but only _____ makes _____.

STRAPLINE

Be _____, sow _____, follow the _____ lead.

1. Be _____ (Col 4:5-6, 3:12)

- * Friendliness _____ suspicion, bursts _____ and _____ the _____ to speak.
- * Jesus was a _____ of sinners _____ He was their Saviour.

PRACTICAL TIPS:

- a) Be _____
- b) _____
- c) Ask their _____
- d) Learn how to move conversations onto _____

2. _____ Kingdom _____

- * What is the seed? → The _____ of God (Rom 1:16).
- * Use the Word as a _____, not a _____.
- * God's Word contains _____ the _____ you _____.
- * Isa 55:10-11 → Just as _____ produces _____ results, so God's _____ produces _____ results, every time.
- * That seed is in our _____ & we must _____ it.

- * Friendliness _____ the _____, but it takes _____ to _____ a _____.

HOW TO SOW:

- a) Drop Scripture _____ into _____.
- b) Be an acted-out _____ of God's _____.
- c) Exemplify gospel _____.
- d) Explain faith-based _____.
- e) _____ people where seed is being _____.

3. _____ the _____

Golden KEY: _____ what the Holy Spirit says: _____ & _____

- * Do _____ & we'll _____ the opportunity
- * Do _____ & we run the risk of _____ it
- * Simple, step-by-step, accurate _____ & you're _____ with the Master Evangelist.
- * The Danger = We _____ the Holy Spirit as we blindly follow pre-programmed, well-rehearsed evangelistic _____.
- * _____ outcomes come when we sow _____ seed under the _____ of the Holy Spirit.

EXAMPLE: Philip & the Ethiopian Eunuch (Acts 8:26–40)

- i) Philip started by asking a probing, relevant _____ with genuine _____ & _____.
- ii) Acknowledging where the Ethiopian was (Isaiah 53), he recognised his spiritual _____ & shared the _____ clearly & simply, pointing him to _____.
- iii) He followed the Holy Spirit's _____ completely, first in _____, then in _____ & even in his _____.